Module 3 Third Grade: Study of Peter Pan			
District/School Formative Assessment Plan D		Pistrict/School Summative Assessment Plan	
Module Mid-Unit Assessments E		nd of Unit Assessments and Performance Tasks	
Also see questions, activities, and tasks in the module			
District/School Texts D		District/School Supplementary Resources	
See District Module Overview S		ee District Module Overview	
District/School Writing Tasks			
Primary Focus	Secondary Focus	8	Routine Writing
W.3.1	W.3.4		W.3.10
W.3.2	W.3.5		
W.3.3			
21 st Century Themes/Skills		Interdisciplinary Connections	
CRP2. Apply appropriate academic and technical skills.		No Interdisciplinary Connections:	
CRP4. Communicate clearly and effectively and with reason. CRP5. Consider the environmental, social & economic impacts of decisions.		*This module is grounded in a deep study of a classic piece of literature. It is designed to address English Language Arts standards. It does not incorporate Social Studies or Science content.	
CRP7. Employ valid and reliable research strategies.			
CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.			